**Toy story**

**CHILDREN (Four to Six Years)**

> In their early years, children are still learning how to structure their play and may not need many toys. But for the pre-schooler, as much as the teacher, he or she finds common point of the child’s interests.

> Pre-schoolers are also starting to develop empathy, motion. If you see other children experiencing strong emotions, they may get annoyed as well.

> As children grow older, they begin to understand that toys are not just for playing with but can also be used for other activities, such as building, creating, or even solving problems.

> Children should be encouraged to share their toys and take turns playing with them. This helps develop their social skills and understanding of sharing.

> RECOMMENDED TOYS: Picture books, board games, puzzles, and role-playing materials are all great choices for this age group.

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**Healthy Spaces**

**Facebook fans on choosing toys**

Early childhood is about children learning and develop their minds and skills. But the choices they make and how they interact with others can be challenging.

> Tips for parents:
  1. Be open to sharing information with others.
  2. Encourage conversations about the toys and their use.
  3. Allow children to explore different ideas and possibilities.
  4. Encourage reading and writing.

Toy-buying myths and facts:

> Myths: Parents tend to buy more toys for their children.

> Facts: Parents are more likely to buy fewer toys and focus on quality and education.

> Myths: Toys are just for fun.

> Facts: Toys can help in developing important skills.

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**Healthy Spaces**

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